

| Statements only appear in Year 6 but should be connected to previous learning, particularly fractions and multiplication and division | | | | | |
|---|--|--|--|--|-----------------------------|
| | | | | | Year 6 |
| | | | | | solve problems involving |
| | | | | | the relative sizes of two |
| | | | | | quantities where missing |
| | | | | | values can be found by |
| | | | | | using integer |
| | | | | | multiplication and division |
| | | | | | facts |
| | | | | | solve problems involving |
| | | | | | the calculation of |
| | | | | | percentages [for example, |
| | | | | | of measures, and such as |
| | | | | | 15% of 360] and the use |
| | | | | | of percentages for |
| | | | | | comparison |
| | | | | | solve problems involving |
| | | | | | similar shapes where the |
| | | | | | scale factor is known or |
| | | | | | can be found |
| | | | | | solve problems involving |
| | | | | | unequal sharing and |
| | | | | | grouping using knowledge |
| | | | | | of fractions and multiples. |

TRIBAL

